# Call for abstracts (revised)

# The OUGHT-IS GAP in medical ethics:

An online-workshop to integrate interdisciplinary perspectives from different European countries

### Funded by EACME (European Association of Centres of Medical Ethics)

We invite contributions **for a collaborative online-workshop** for 12 participants to synthesize multi- and interdisciplinary perspectives on how to bridge, or overcome, the OUGHT-IS GAP in medical ethics. The IS-OUGHT GAP is familiar. The OUGHT-IS GAP differs: if we know what ought to be the case, how can we translate this into practice, so that what ought to be the case is (or will be) the case? Training and policy initiatives may help but, as a recent AJOB paper argued, bioethics could incorporate (more) interventions and implementation research.

## WHAT?

The core workshop(s) will seek to explore two sets of questions:

### Part 1 (Projects): Reasons for the OUGHT-IS GAP and attempts to bridge the gap

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- What are the reasons/explanations for gaps between the way health practice ought to be and the way it is?
- What hinders actors from practicing healthcare according to professional-ethical 'oughts'?
- Are there examples of attempts to bridge the OUGHT-IS GAP in different fields of healthcare?
- o If so, what do actors in these projects do to stimulate change and how do they justify their actions?

# Part 2 (Methods): Proposed methodologies for bridging the OUGHT-IS GAP and research that addresses the methodology/ies behind individual steps in the bridging-process

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- Why should health care ethicists be concerned with the OUGHT-IS GAP?
- What role does/could socio-empirical research play in bridging the OUGHT-IS GAP?
- What kinds of "interventions" could be suitable to change practice according to a justified normative claim.
- Are ethical interventions different from other interventions in health care research?

The two parts are strongly interrelated, and one strength of this format is that provides space and opportunity to interrogate that interrelatedness.

We ask applicants to provide us with an abstract for an original contribution to the workshop (300-500 words) and short self-description (<100 words).

We expect participants to 1a) provide a video of a slide-based presentation of their original contributions to the workshop and 1b) study the videos of other participants (asynchronous part) and 2) to actively participate in zoom-meetings (synchronous part).

### WHO?

**Eligibility:** Researchers are invited to apply to present. Applicants must meet "essential" criteria, and preference will be given to applicants who meet "desirable" criteria:

### **Essential criteria:**

 Proposed presentation is in scope, i.e. meets topics/aims of workshop

# Desirable criteria:

- Member of a Centre that is a member or affiliate member of EACME
- Original, unpublished work, although papers may develop ideas previously worked on and/or published
- Ability to help us ensure we capture a diversity of countries, contexts, perspectives and career stages.

The organizers will select participants based on individual and collective evaluation.

### WHEN?

The whole workshop project will span over the course of a year. Both parts will consist of asynchronous and synchronous elements.

In the synchronous part of the workshop, ZOOM-Meetings will be organized with participants.



Extended Deadline for applications: January 24, 2021

Kick-off-meeting: January 29, 2021 (14:00 CET)

Synchronous workshop-part 1: May 7, 2021 (9- 13:00 CET)

Synchronous workshop-part 2: October 15, 2021 (9-13:00 CET)