





Netzwerk Qualitative Forschung in Medizin und Public Health

# Thematic Analysis in health-related research Workshop (in English)

MEDICAL

JNIVERSITY

A Blended-Learning Online-Workshop Series 13.6.-11.7.2023, various dates Tuesdays

## with Dr. Gareth Terry

Te Wānanga Aronui o Tāmaki Makau Rau

Auckland University of Technology, New Zealand

We offer a workshop series for students and researchers who are interested in qualitative research in medicine, health sciences, public health and other health-related studies (e.g. nursing). The workshops are delivered in a blended format (synchronous and asynchronous online access).

The course will introduce the principles and practice of reflexive thematic analysis (TA), as described by Virginia Braun, Victoria Clarke, and their colleagues. It aims to support those who are planning to undertake qualitative research, who have already collected qualitative data and are unsure how to analyse it, or who supervise or support students using qualitative data. The workshop is a mix of short lectures, practical activity, and group work, and while focused broadly, is aimed at supporting postgraduate students and those new to qualitative research or to reflexive thematic analysis.

### Content

- Material describing the principles of reflexive thematic analysis, and how to best make use of its theoretical flexibility.
- · Demonstrations, practical exercises, and small group work with real data to develop skills in familiarisation, coding, and theme development.
- Feedback to help improve understanding.

#### Learning outcomes

- Have an understanding of the principles and phases that enable the performance of a high quality thematic analysis.
- Have gained practical research competence in each of the phases of thematic analysis, including how to interpret and conceptualise data.
- Be aware of other approaches to gualitative analysis, and how Braun and Clarke's version of TA differs from other approaches to TA.

#### Lecturer

**Gareth Terry** is a Senior Lecturer in the School of Clinical Sciences at AUT, based in the Centre for Person Centred Research. He has worked extensively with Virginia Braun and Victoria Clarke, including empirical research, writing methodological publications on thematic analysis, and co-facilitating workshops. He has had a wealth of experience doing thematic analysis and has run a number of thematic analysis workshops in Aotearoa/New Zealand, Singapore, and the United Kingdom. He is a co-author with Nikki Hayfield of *Essentials of Thematic Analysis* published by the APA.

#### Tutors

**Piret Paal** is an anthropologist, Professor and Director of the Institute of Palliative Care at Paracelsus Medical University in Salzburg, Austria. Her research interests include palliative care, spiritual care and global health.

**Katja Kuehlmeyer** is a psychologist and medical ethicist. She is a senior researcher at the Institute of Ethics, History and Theory of Medicine at LMU Munich. Through her work, she aims to contribute to the translation of medical ethics into practice (translational bioethics). In order to establish structures for training and networking for researchers at the beginning of their research career, she founded the network Qualitative Research in Medicine and Public Health together with colleagues at the LMU.

#### Details

Where: Online via ZOOM and Med.Moodle at LMU Munich

**When:** Dates for synchronous lessons are Tuesday mornings: 13.6 (8-11am), 20.6 (8-10am and 1-2pm), 27.6 (8-10am), 4.7. (8-9am), 11.7. (8-11am)

**Costs:** Category 1: Professional Scholars (full-time): €100, Category 2: Part-time employed Professional Scholars (>75%), students: €50

**Who**: The workshop series is offered by the Institute of Ethics, History and Theory of Medicine, LMU Munich in collaboration with the Institute of Palliative care, Parcelsus Medical University in Salzburg, Austria and the Network Qualitative Research in Medicine and Public Health (qfmed).

#### **Registration:**

Please express your interest to Lena Pöhlmann:

Lena.Poehlmann@med.uni-muenchen.de

We have room for approx.. 25 participants (first come/first serve).

In case of attendance, you will be invited to participate in the course evaluation.